

MISSION ACADEMIC 2025 PURI PLANNING TEAM					
ACADEMIC PLAN 2024-25 , DISCUSSED ON DATE-14.05.2024, DPC CONFERENCE HALL					
SL NO	NAME OF THE TEAM/GROUP	NAME OF THE MEMBERS	CONTACT No	SUBJECT	Suggestions completed by
1	ATTENDANCE	DEBENDRA KUMAR SWAIN	9439441861		
		TAPAS PRIYADARSHAN	9776057777		
		PRIYADARSHINI SAHOO	9861113836		
2	BASE LINE/PRE-TEST/ VST/ GROUPING	DIBAKAR DALAI	9938499131		
		PRADEEP KUMAR SWAIN	9861469585		
		PRADEEP BEHERA	9938436095		
3	MENTORING/ HOME VISIT	BAISHALINI MOHAPATRA	9777536342		
		BIBHUDATTA NAYAK	9853056671		
		DURGA PRASAD RATH	9938965488		
4	TIME LINE/ACTIVITIES/ CALENDER	PRATAP KUMAR ROUT	9337505110		
		JALANDHAR SAHOO	7978546774		
		MANAS MISHRA	9861372305		
5	CLASS-IX ACTIVITIES	SUSHIL KUMAR MOHAPATRA	9438268612		
		KAMADEV PRADHAN	9938138520		
		SANTOSH KUMAR KUNDU	9937478492		
6	STRATEGY FOR HIGH ACHIEVES	JYOTIRMAYEE MISHRA	8763715922		
		SUBHASHREE DASH	7504183582		
		SANKAR KUMAR SUBUDHI	9938374871		
		RAMESH CHANDRA PANDA, RETD HM	9938344187		
7	STRATEGY FOR LOW ACHIEVES	SAILADHIRAJTANAYA SATAPATHY	7008951171		
		PRAKASH CHANDRA MOHANTY	8763044584		
		SRIKANTA KUMAR DASH	9337515560		
8	CONDUCT OF PTM	MANAS RANJAN PATTANAYAK	9040751490		
		RAMESH BALLAV SAHOO	9437281106		
		MITHUN HARICHANDAN	7504903944		
9	CHECKING OF ASSIGNMENTS/ HOMEWORKS	AMRITA SAHOO	9348555142		
		SRIKUMAR ACHARYA	7008942004		
		JAMINIKANTA NAYAK	7735813675		
10	SUBJET WISE EXPERT	SANKAR KUMAR SUBUDHI	9938374871	ODIA	
		MANAS RANJAN PATTANAYAK	9040751490	ODIA	
		PRADEEP BEHERA	9938436095	ODIA	
		RAMESH CHANDRA PANDA, RETD HM	9938344187	ENG	
		PRANAB KUMAR MISHRA, RETD HM	9437188886	ENG	
		UPENDRA MOHAPATRA, RETD HM	7605911768	ENG	
		JAMINIKANTA NAYAK	7735813675	ENG	
		BIDYADHAR MISHRA	9861362655	TLS	
		SANTOSH KUMAR KUNDU	9937478492	TLS	
		SURESH CHANDRA TRIPATHY	9861140715	TLH	
		BIJAYINI MISHRA	8249448196	TLH	
		ARUN BHATTACHARYA	9937158042	TLH	

SL NO	NAME OF THE TEAM/GROUP	NAME OF THE MEMBERS	CONTACT No	SUBJECT	Suggestions completed by
		MANAS MISHRA	9861372305	MATH	
		SRIKANTA KUMAR DASH	9337515560	MATH	
		KAMADEV PRADHAN	9938138520	MATH	
		PRATAP KUMAR ROUT	9337505110	PHY SC	
		PRADEEP KUMAR SWAIN	9861469585	PHY SC	
		JALANDHAR SAHOO	7978546774	PHY SC	
		DIBAKAR DALAI	9938499131	LIF SC	
		BAISHALINI MOHAPATRA	9777536342	LIF SC	
		TAPAS PRIYADARSHAN	9776057777	LIF SC	
		SATYABADI DASH, RETD HM	9438360464	SSG	
		DURGA PRASAD RATH	9938965488	SSG	
		PALLAVI SATARUPA	9439905577	SSG	
		PRAKASH CHANDRA MOHANTY	8763044584	SSH	
		SANGEETA NAYAK	9437389012	SSH	
		RASHMIREKHA MALLICK	8093867847	SSH	
11	CORE TEAM FORMATION (DIST/BLOCK)	SUSHIL KUMAR BRAHMA	9438057988		
		PRAMOD KUMAR KAR	9861348382		
		SANTOSH KUMAR CHOUDHURY	8280019834		
12	MONITORING/ FEEDBACK	UMAKANTA MISHRA	9778478035		
		SWAGATIKA SAMANTARAY	8093440872		
		BIDYADHAR MISHRA	9861362655		

DISTRICT EDUCATION OFFICER, PURI

MISSION ACADEMIC-2025, PURI

STRATEGY FOR 100% ATTENDANCE

INTRODUCTION

To achieve better average performance of a school, it is necessary to increase the achievement of low achievers. And this can be done properly if all students attend the class regularly. To reduce fail and drop out cases special focus need to be given towards attendance of all the students.

Strategy

- Phone call to parents if a student remains absent for continuous 3 days.
- After telephonic inquiry if the student still remains absent without valid reason, then home visit by the class teacher.
- If absence of particular student continues after both above trial, then the case may carry to headmaster.
- Class wise data register should be maintained .
- The process of taking back the students to school will continue further with the help of SMC/SMDC members and other higher authorities.
- HMs visit register(Class wise/Teacher wise) should be maintained properly.

Technical processes

At school level:

❖ *Counselling by teacher and headmaster.*

When it is a habit to remain absent in school, then counselling is a must. So, class teacher plays a vital role in counseling the student and parent.

- Class-teacher must know every student personally to create a healthy classroom environment.
- Proper counselling of student knowing their psychology, habits etc.
- Proper counselling of parents to send their children school regularly.
- A team can be formed by taking group of teachers of different abilities so that they can convince students to be present at school in their way.
- Mentors have a vital role for ensuring the 100% attendance .

❖ Class room environment

- Must be student friendly keeping in view their standard.
- More Positive appreciation.
- Less homework (for the students who skips class in the fear of not doing homework)
- Under House System activity – Focus should be given towards absentees/ attendance/ inter house attendance and also the interest areas of the students

❖ Locality visit

Know your community campaign:

- In this student (of same school) of a locality will know each other. So that teacher can get other information about the absentee.
- WhatsApp group can be created taking the parents of a locality for proper communication
- An aware guardian can lead the group of one locality to ensure all students are going to school regularly.
- Fortnight or monthly visit to the locality to ensure the availability or migration of student.

*** If possible contact and collaborating with coaching centers/ private tutors so that tuition and school timing will not merge which is another cause of students absence.

At Block / District level:

- Monthly counselling program can be carried by experts (apart from school teachers) for the trouble making students.
- Monthly review of absentee students.

GUIDELINES FOR BASE LINE TEST

MISSION ACADEMIC ,PURI welcomes all of you for your cooperation to achieve **100% pass** and **10% A1** in AHSC EXAM,2025 in each secondary school in Puri District.

PURPOSE OF CONDUCTING BLT-

TO MEASURE THE REAL KNOWLEDGE,UNDERSTANDING AND SKILL OF THE STUDENTS WHICH WILL HELP TO CATEGORISE THE STUDENTS FOR ENHANCEMENT OF FURTHER TEACHING-LEARNING PROCESS.

STRATEGY

- * IDENTIFICATION OF STUDENTS 'ACADEMIC LEVEL (BY WRITTEN TEST)
- * TO KNOW THE INDIVIDUAL STUDENT'S ATTITUDE TOWARDS HIS ACADEMIC DEVELOPMENT (BY ORAL TEST)
- *SHARING THE STUDENTS' ACADEMIC LEVEL TO THE PARENTS (PTM)
- *SUGGESTION FOR INDIVIDUAL STUDENT (FOR EACH SUBJECT)
- *REGISTER OF BASE LINE TEST AND HIS ACADEMIC **TARGET MARK** IN EACH SUBJECT
- *GROUPING IS TO BE DONE BASED ON PERFORMANCE OF OWN SCHOOL STUDENTS.(LOW/AVERAGE/HIGH ACHIEVER)
- * UNIT TEST (AFTER THE END OF THE CHAPTER), IF THE CHAPTER IS LONG,THEN MORE THAN ONE UNIT TEST MAY BE DONE.
- * VST(VERY SIMILAR TEST) SHOULD BE DONE BEFORE HALF YEARLY AND BEFORE FINAL EXAM (AHSC EXAM)

BASE LINE TEST (BLT) -

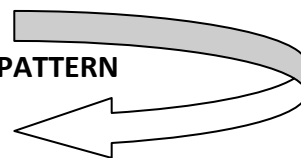
- * **BEFORE BASE LINE TEST THERE MUST BE AN ORIENTATION CUM AWARENESS MEETING OF SECONDARY HEAD TEACHERS ABOUT THE MISSION OF ACADEMIC 2025,PURI.**
- *NOTIFICATION OF BASE LINE TEST (FOR STUDENTS,GUARDIANS & TEACHERS)
- *PTM SHOULD BE DONE BEFORE THE BASE LINE TEST
- *THE TEST WILL BE HELD AFTER 7 DAYS OF REOPENING OF SCHOOL/in the Month of APRIL
- *TEST SHOULD BE DONE WITHIN 3 DAYS (2 SUBJECTS IN EACH DAY)
- *THE BLT SHOULD BE DONE IN FREE AND FAIR (EXAM GUIDE LINES)
- *THE QUESTIONS SHOULD BE FRAMED FROM PREVIOUS AS WELL AS CURRENT CHAPTERS TAUGHT EARLIER BASED ON BASIC CONCEPT AND SOME TRICKY QUESTIONS TO IDENTIFY ALL LEVELS OF STUDENTS.
- *BLT IS COMPULSORY FOR ALL THE SECONDARY SCHOOLS AND IT IS TO BE FINISHED IN STIPULATED TIME. (LETTER OF THE DEO IN THIS REGARD)

*OBJECTIVE (NO MULTIPLE CHOICE) OF 10 MARKS

*SUBJECTIVE OF 20 MARKS (SUBJECT WISE)

*SUBJECT WISE QUESTIONS WILL BE PREPARED & Completed in 2 days

QUESTION PATTERN



OBJECTIVE		SUBJECTIVE	
NO. OF QUESTIONS	MARK	NO. OF QUESTIONS	MARK
10	1	2	2
TOTAL MARKS	$1 \times 10 = 10$ (NO CHOICE)	2	3
		2	5
		TOTAL MARKS	$(2 \times 2) + (2 \times 3) + (2 \times 5) = 20$

*ORAL OF 5 MARKS JUST AFTER THE WRITTEN TEST

*RESULT AFTER 5 DAYS

PTM –

*BEFORE BLT PTM WILL BE DONE FOR THE PURPOSE OF IDENTIFICATION OF ACADEMIC LEVELS OF THEIR CHILDREN

*NEXT PTM WILL BE DONE FOR SHARING THE RESULT OF BLT

* SUGGESTION FOR INDIVIDUAL STUDENT TOWARDS HIS TARGET MARK

* RESPONSIBILITIES OF TEACHERS ,STUDENTS AND PARENTS FOR THE ACHIEVEMENT

*MONTHLY PTM AND SHARING THE UNIT TEST RESULT

VERY SIMILAR TEST (VST)-

*VERY SIMILAR TEST SHOULD BE DONE BEFORE HALF YEARLY EXAM AND BEFORE AHSC EXAM

*IT IS BETTER FOR THE STUDENTS SECURING 80% AND ABOVE MARKS IN HALF YEARLY EXAM TO FACE **VST** IN ONE PLACE IN BLOCK LEVEL BEFORE FINAL EXAM. EXAM PAPERS WILL BE DISTRIUBUTED TO ALL SCHOOLS IN THE BLOCK FOR EVALUATION.

QUESTION BANK-

*BASE LINE TEST/ VST QUESTIONS CAN BE PREPARED BY BLOCK/DISTRICT LEVEL SUBJECT EXPERT TEACHERS.

* HEAD TEACHERS ARE RESPONSIBLE FOR KEEPING THE SECRECY OF QUESTIONS AND SMOOTH AND FAIR CONDUCT OF THE TESTS.

TEAM- 2

DIBAKAR DALAI

PRADEEPTA KUMAR SWAIN

PRADEEP BEHERA

MISSION ACADEMIC 2025-PURI

MENTORING

To make success” **MISSION ACADEMIC 2025**” mentoring system is to be introduced in each and every institution

Matching of Mentor with Student :

1. A group of Student must be allocated to the teachers for mentoring .
2. This must be done directly by the Supervision of HM of the school.

(TOTAL NO OF STUDENTS /TOTAL NO. OF TEACHERS)

3. The above group must be Continued till the end of the 10th Board Examination .

Set Clear Goal :

- 1.The mentor teacher must establish an achievable goal for each student.

Support and Guidance :

- 1.The mentor teacher Firstly understand the strength, weakness , learning style, study hour , family support of each student by physical meeting with parents and students .

2. This must be maintained in a record .

3.Mentor - wise Whatsapp group must be done for easy Communication.

Develop Study Skill :

- 1.Study Plan (Routine: Realistic study schedule) for 24 hrs should be Prepared by the teacher with Consulting parents and students to cover all subjects with proper timing for doubt clearing ,review and practice of various question bank of all subjects.

* In between, if needed according to subject improvement , Study Plan May be Changed.(Attendance, subject wise performance, Format)

Resource Provision :

1. Provide resources (test paper , Reference book , question Bank) to suppliment study skill .
2. **Free Book Bank must be developed / installed in every school .**
3. The mentor must clarify the doubts of the students by subject teachers .

Regular Meeting :

1. One - to - One meeting with mentor groups must be done with Parents and students (weekly) –Regularly

Monitoring the Progress :

1. Mentor must monitor personally .
2. A continuous monitoring , Career guidance, Counselling , motivating students is to be done in all academic pursuits.
3. The mentor must encourage Open Communication and Supportive environment to students and parents.
4. The mentor regularly access student's progress and make a record which will be discussed in monthly PTM and HM'S Review meeting among mentors.
5. Mentors must ensure about the socio-economic background / educational background of Parents.

Students Adoption Scheme :

1. Each teacher must adopt one /two (**A1**) category & one Low achiever Students.
2. The mentor teacher will take whole responsible for that student.

Home Visit :

1. The mentor will be responsible for the students daily attendance and academic progress .
2. The mentor must visit once / twice to Student's home in a month .
3. Those student remain absent for a week without informing the mentor, then he/she must visit Student's home. If **needed H.M may visit** .
4. **Details of Contacts / Home visits may be recorded in a special register.**

THANK YOU

MISSION ACADEMIC-2025 (PURI)
TIME LINE /ACTIVITIES /CALENDER

SL. NO	NAME OF THE ACTIVITIES / CALENDER	TENTATIVE TIME LINE	
		MONTH	WEEK
1	1st orientation for the programme	April	3rd Week
2	2nd Orientation & Formation of various Committee	May	1st Week
3	3rd orientation & discussion about report submitted by the committee and final strategies will be undertaken	May	2nd Week
4	Orientation Programme for Headmasters In District Level	June	2nd Week
5	Selecton of courses for Base Line Test, Formation of Questions & information to the students	June	1st Week
6	Conduct of Base Line Test	June	3rd Week
7	Valuation ,Result Publish of BaseLine Test ,Preparation of Records regarding the progress of student & formation of Group	June	Last Week
8	Conduct of PTM Meeting & Shairing of Base Line Test, strategies taken for various groups	June	Last Saturday
9	Orientation Programme for Subject Experts In District Level (identifying Topics)	July	1st Week
10	Chapter/Unit wise questions prepare as per BSEO pattern separately for each group and share with the concerned groups	Continious Process (After completion of a chapter/unit)	
11	Students Adaption programme (SAP) by the teachers meeting	July	1st Week
12	Block Level Headmasters Meeting	Every Month	2nd Week
13	Preparation of Question Bank/ Resource Materials by Subject Experts for High achievers ,	Every Month	Preferbly at 4.40 PM in each working days
14	Block wise Workshop Programme for the subject Teachers	2nd Week	September & January (for Two days)
15	VST-I	3rd Week	August
16	Summative I EXAM	3rd Week	September
17	VST-II	1st Week	December
18	Summative II/ Pre Board Exam	1st Week	January
19	subject wise result analysis/Review by Subject teachers	After declaration of AHSC Result within a week	

CLASS IX ACTIVITIES

1. Ist preparatory meeting was held on 22nd April 2024.
2. 2nd Meeting 8th may
3. 3rd meeting 15th may
4. Final or 4th June 2024
5. Baseline test in each subjects having 10mark objective and 20 mark subjective should be conducted on 20th and 21st june for grouping. The test will be based on 6th , 7th and 8th standard syllabus.
6. Group formation will be done on 24th june as High achievers above 70% and low achievers below 40%.
7. After grouping 1st PTM will be organised on 26th june and parents will be informed about the task done by the school and will take feedback from them.
8. Special Class after 4pm for low achievers for fundamental learning & 100% pass result.
9. Emphasis should be given for reading and writing. All subject teachers should devote one period in a week for this said purpose.
10. A doubt clearing class of each subject will be taken once in a week.
11. Adoption and mentoring have to be done by dividing students among teachers.
12. It has been suggested that A Unit test for all students should be conducted on ist day of last week of every month before PTM.
13. PTM should be organised monthly once with subject teachers after evaluation on last day of the month. Best 3 students will be rewarded in the PTM for encouragement.
14. Attendance – Class teacher should contact the student and his parents who will remain absent for 3days Continuously.
15. If the student will remain absent for Continuous one week the class teacher will communicate it to HM then personal visit to the absentees home , An undertaking from the parents will be taken before taking any action by the school. After home visit if the student remain absent the enrollment will not be done.
16. Very similar test is to be done as per schedule in activity calendar.
17. Apart from academic , the teacher should take the students nearby post office, Railway station, Daily market, medical, Historical place, Electric office for practical knowledge.
18. During their visit they have to make a note and a group discussion will be organised for sharing of knowledge.

Thanking you

Team Members

1. Sushil Kumar Mohapatra H.M,
SRI ABHIRAM NODAL BIDYAPITHA Kanas
2. Kamadev Pradhan H.M,
PATALADA Nodal High School, Astarang
3. Santosh Kumar Kundu
Asst. Tr Sripurusottampur Nodal High school

MISSION ACADEMIC-2025

STRATEGY FOR THE HIGH ACHIEVERS

INTRODUCTION

1. High achievers are the credit to the parents, schools and to the state as well.
2. Their outstanding performances depend on their technical preparations by the help of their guide teachers.
3. Practice makes a man perfect. So, their sincere practice needs to be emphasized more.

Focus on the preparations as follows:

(A) Learner's Work

- To be motivated with Strong determination for doing better as a challenge.
- To practice writing appreciable correct answers with correct punctuations and paragraphs.
- To understand each topic of every subject thoroughly.
- To make special self-notes under the guidance of subject teachers.
- To be habituated with appropriate answers to every type of questions as per the prescribed question patterns.
- To concentrate more on the subject areas that seems to be difficult for the particular learner.
- To avoid nervousness with the habits of taking frequent examinations to reach the target level.
- To be thorough on the syllabus and patterns of questions prescribed by the Board.
- To develop positive attitude towards the best achievement with faith in self.
- To be habituated with time management for writing correct and complete answers within the stipulated time.
- To make regular practices for writing clear cut answers and avoid frequent cutting incorrect answers and overwriting.

(B) Teachers' work

- To clear the doubts of the learners on the difficult chapters, hard-spot areas etc. as the learners' desire.
- To Check and correct the notes as well as regular homework done by the learners.
- To provide model answers and composition models to be followed by the learners of bright standard.
- To conduct model examinations for habituating the learners with better preparations.

- To make thorough analysis on the answers given by the learners in various tests i.e. to provide tips how to write Correct and to the point answers matching to the questions and to the satisfaction of the evaluators.
- To help the learners prepare a better Time-Table in order to go through well.

Academic enrichment:

For class -X

1. Baseline test- After Class –IX Annual Examination.
2. Selection process:
 - Class –IX academic performance
 - Baseline test
 - Extra or co- curricular activities
3. Class group: Section division
 - small group with 35 to 40 students
 - Large group with 55-60 students.

Academic calender:

1. Baseline test:
 - ALL SUBJECTS
 - Objective type
 - 30 or 50 marks
 - Based on class VIII and IX syllabus.
2. Summer vacation:
 - Online class
 - Holiday homework (subject wise)
 - Monitoring (through whatsapp group)
 - Progression check through mentor group
3. After summer vacation:

JUNE 3RD week: refresher course , revision.

July- Internal assessment I

August: VST 1

August last week- Internal assessment II

September- Half yearly exam

Dusshera vacation-

 - Online homework
 - Monitoring and progression check

November 1st week- Internal assessment III

December 1st week - VST II

X-mass holidays-

- Online homework
- Monitoring and progression check

January 1st week- Internal Assessment IV

Jan 1st week to Feb 1st week

- Discussion and practice for Board Exam
- Subjective question answer writing practice
- Set practice
- Short Qn discussion
- Immediate feedback

4. Pre board exam – Feb 1st week

5. Teaching period:

- 45 mins(30 min class+15 min discussion and practice)
- Daily diary should be maintained and signed in presence of HM

6. *Whatsapp group*

- Separate group for high achievers
- Doubt clear every week if any
- Motivational videos can be sent
- District Subject expert wise

Team Members

Jyotirmayee Mishra
Headmaster,
Puri Zila School, Puri.

Subhashree Dash
Headmaster
Biswambhar Bidyapitha, Puri.

Ramesh Chandra Panda
Retd Headmaster

STRATEGY FOR UP LIFTMENT OF LOW ACHIEVERS

As per the guidance of DEO Sir, we have taken a vision on Academic improvement of the students of our Puri District. To achieve that goal , we have assigned to outlined some comprehensive strategies to address the needs of low-achieving students. We have prepared these points below .Let's expand on these and add some more points if you feel necessary.

Value-Based Points:

1) *Baseline Assessment:*

Conduct comprehensive baseline tests to gauge the academic standard of all students accurately.

2) *Student Categorization:*

Categorize students into High Achieving, Medium Achieving, and Low Achieving (HAL, MAL, LAL) to tailor interventions effectively.

3) *Collaborative Analysis:*

Facilitate collaborative analysis sessions involving staff, students, and parents to understand underlying issues and devise targeted solutions.

4) *Emphasize Attendance:*

Prioritize improving attendance rates as a foundational step towards academic improvement.

5) *Motivational Initiatives:*

Implement motivational programs to inspire both students and parents, fostering a supportive learning environment.

Technical Work:

6) *Group Formation:*

Form groups based on baseline test results, labeling the LAL group with a catchy name to instill a sense of belonging and motivation.

7) *Leadership Involvement:*

Initiate regular meetings led by school leadership to champion the mission for academic excellence.

8) *Timeline Planning:*

Develop a detailed timeline with specific activities to guide the journey towards achieving the 100% result mission.

9) *Individual Case Studies:*

Conduct thorough assessments of individual students to identify unique challenges and tailor interventions accordingly.

10)*Personalized Feedback:*

Provide personalized feedback to students, highlighting areas of improvement and offering constructive guidance.

11) *Parental & Grand parental Engagement:*

Organize separate parent meetings for LAL students, offering individualized counseling sessions to garner parental support & Suggest to involve grandparents in childcare responsibilities, especially when parents are occupied, to ensure adequate support for the children.

12) *Teacher Mentorship:*

Assign each teacher, including the HM, to mentor one or a group of students, providing academic and emotional support.

13) *Home Visits:*

Conduct regular home visits to establish strong connections with students and their families, fostering a collaborative approach to education.

14) *Subject Specialization:*

If necessary, subject teachers should adapt curriculum and teaching methods to cater to the diverse learning needs of low-achieving students.

15) *Continuous Assessment:*

Implement regular assessments with a focus on rewarding correct answers , Handwriting and improving presentation skills.

16) *Attendance Monitoring:*

Designate a mentor teacher to maintain a separate attendance register for LAL students, ensuring accountability.

17) *Remedial Classes:*

Organize remedial and doubt-clearing classes to provide additional support and address learning gaps effectively.

18) *Progress Review:*

Establish weekly staff committee meetings to review progress, share insights, and refine strategies as needed.

19) *Assessment Records:*

Include a section detailing the assessment records of LAL students, prioritizing internal assessments worth 5 marks.

20) *Leadership Oversight:*

The HM should conduct bi-monthly reviews of all assignments and initiatives to ensure alignment with the overarching goals. HMs must ensure about correction of home works/ Handwritings.

21) *Integration and Recognition:*

Integrate LAL students into school activities and acknowledge their contributions to foster a sense of pride and belonging.

22) *Transparent Communication:*

Regularly communicate test reports and progress updates to parents during staff meetings, ensuring transparency and accountability.

23) *Community Engagement for Attendance:*

Propose that the school collaborate with local authorities and community members to ensure 100% attendance of LAL students, emphasizing the importance of community involvement in educational initiatives.

24) *Appreciation Initiatives:*

Recommend implementing appreciation programs to recognize the efforts of teachers, parents, and students, particularly during instances of noteworthy academic achievements.

25) *Peer Support and Adoption Program:*

Introduce a peer support system where peers assist LAL students, or suggest adopting a "buddy" system where HAL students mentor one or two LAL students, integrating this point within the adoption program and numbering it as part of point 25 for organizational clarity.

By systematically implementing these strategies, schools can create a conducive environment for the holistic development and academic success of all students.

Sailadhirajtanaya Satapathy
Headmaster
Bhargabi High School

Srikanta Kumar Dash
Asst. Teacher
Nahantar H.S

Prakash Chandra Mohanty
Headmaster
Berhmapur High School

Parent Teacher Meeting

୧- ସରକାର ଦେଇଥିବା ଚାରିଖରେ ଆମେ ଶିକ୍ଷକ ଅଭିଭାବକ ବୈଠକ କରି ଗାଇଡ୍ ଲାଇନ୍ ଅନୁଯାୟୀ ଆଲୋଚନା ଚକ୍ର କରାଇ ଏବଂ ସେହି ରିପୋର୍ଟ ଦାଖଲ କରୁ। କିନ୍ତୁ ଆମକୁ ସମୟ କାଢ଼ି ନବମ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ତେଜସ୍ବିତାପରୀକ୍ଷା ପାଇଁ ଅଧିକ PTM କରାଇବାକୁ ହେବ। ଯଥା ମାସର ଗୋଟିଏ ଶନିବାର ସକାଳ ୯ ଘଟିକା ସମୟରେ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଅଭିଭାବକ ମାନଙ୍କୁ ଡକାଇ ମିଟିଂ କରିବା। ପୁଣି ଆଉ ମାସରେ ସେଇ ନିର୍ଦ୍ଦେଶ ଶନିବାର ଦିନ ନବମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଅଭିଭାବକ ମାନଙ୍କୁ ନିମନ୍ତ୍ରଣ ଜରିଆରେ ମିଟିଂ କରିବା। ଏମିତି ଅନ୍ୟାନ୍ୟ ଅଧିକ ଆଠଟି PTM କରାଇ ପାରିବା। ନବମ ଶ୍ରେଣୀର ୪ଟା ଓ ଦଶମ ଶ୍ରେଣୀର ୪ଟା PTM

୨-ହାଉସ ସିଷ୍ଟମ ଓ କ୍ଲବ ଆକ୍ଟିଭିଟି ଆଲୋଚନା ହେବ PTM ରେ। କ୍ଲବ ମେଣ୍ଟର ଓ କୋ-ମେଣ୍ଟର ଏବଂ ଚାରିଗୋଟି ହାଉସର ନିର୍ଦ୍ଦେଶ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ରହିବେ ମିଟିଂ ହଲରେ। ଲାଇବ୍ରେରି ବୁକ୍ ବଣ୍ଟନ ଓ ବିଜ୍ଞାନଗାର କାର୍ଯ୍ୟରେ ତାଙ୍କ ଛୁଆର ଦକ୍ଷତା ବିକାଶ ଉପରେ ଆଲୋଚନା ଅନୁଷ୍ଠିତ ହେବ। ଲଙ୍କ୍ ଆବ୍ସେଣ୍ଟ ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଅଭିଭାବକଙ୍କୁ ଅବଗତ କରାଯିବ,କଣ ପାଇଁ ଆପଣଙ୍କ ପିଲା ଏତେ ମାତ୍ରାରେ ଆବ୍ସେଣ୍ଟ ରହୁଛି?

୩-ଇକୋ କ୍ଲବ,ଏନର୍ଜି କ୍ଲବ, ପ୍ରହରି କ୍ଲବ ଆଦି ଯାହା ବିଦ୍ୟାଳୟରେ ପରିଚାଳିତ ହୁଏ,ସେ ସଂକ୍ରାନ୍ତରେ ସେହି କ୍ଲବର ଦାୟିତ୍ବରେ ଥିବା ଇନ୍‌ଚାର୍ଜ ଉପସ୍ଥିତ ରହି ଅଭିଭାବକ ମାନଙ୍କ ଦୃଷ୍ଟି ଆକର୍ଷଣ କରିବା ସହ ତାଙ୍କ ଛୁଆର ସେ କ୍ଲବରେ ଥାଇ କି କି କାର୍ଯ୍ୟଧାରା ଅଛି,ସେ ବାବଦରେ ଅବଗତ କରିବେ

୪-ଏନ୍ ସି ସି, ସ୍ବାଭାବ୍ ଆଣ୍ଡ୍ ଗାଇଡ୍ ଏବଂ ଜେ.ଆର୍.ସି ଯେଉଁ ଅଛି ସେଥିରେ ତାଙ୍କ ପିଲାଙ୍କ ଭୂମିକା ଓ ସବୁ କଣ କଣ ଆକ୍ଟିଭିଟି ରହିଛି ତାହାର ଆଲୋଚନା କରିବେ ଦାୟିତ୍ବରେ ଥିବା ଇନ୍‌ଚାର୍ଜ ମାନେ।

୫-ବିଦ୍ୟାଳୟର ସର୍ବାଙ୍ଗୀନ ଉନ୍ନତି ସହ ଉତ୍ତମ ରେଜଲ୍ଟ ନିର୍ଭର କରେ ଶିକ୍ଷକ ଅଭିଭାବକ ବୈଠକ ମାଧ୍ୟମରେ ତେଣୁ ସରକାର ଦେଇଥିବା ଚାରିଖ ଗୁଡିକରେ ଆମେ ବୈଠକ କରିବା ସହ ନବମ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଅଭିଭାବକଙ୍କୁ ନେଇ ଆଉ ଅଧିକ ଆଠଟି PTM କରାଇ ପାରିବା। ସେଥିରେ ଆମେ ସ୍କୁଲ ତରଫରୁ ଗାଇଡ୍ ଲାଇନ୍ ତିଆରି କରି ପର୍ଯ୍ୟାୟ କର୍ମେ ଉପରୋକ୍ତ ବିଷୟ ଭିତ୍ତିକ ଆଲୋଚନା ଚକ୍ର କରି ସୁଧାର ଆଣି ପାରିବା। କାରଣ ଅଭିଭାବକଟିଏ ଅବଗତ ହେଉ ଯେ ତାଙ୍କ ପିଲାଟି କେତେ ଦିନ ବିଦ୍ୟାଳୟକୁ ଆସେ? କେତେ ମାତ୍ରାରେ ହାଉସ ଆକ୍ଟିଭିଟି ଓ କ୍ଲବ ଆକ୍ଟିଭିଟିରେ ଯୋଗଦାନ କରେ? କେତେ ମାତ୍ରାରେ ତା ପାଠ ପଢ଼ାରେ ଉନ୍ନତି ହେଉଛି କି ଅବନତି ହେଉଛି?ଲାଇବ୍ରେରି ବୁକ୍ ବଣ୍ଟନ ବେଳେ ଉପସ୍ଥିତ ରହୁଛି କି ନାହିଁ?,ଯଥା ସମୟରେ ଲାଇବ୍ରେରି ବୁକ୍ ଫେରାଉଛି କି ନାହିଁ? ବିଜ୍ଞାନଗାର ପାଠ୍ୟକ୍ରମରେ ଅଂଶ ଗ୍ରହଣ କରୁଛି କି ନାହିଁ?

ଏ ସବୁର ତଥ୍ୟ ଆମେ ପିଲାଙ୍କ ଅଭିଭାବକ ମାନଙ୍କୁ ଦେଇ ପାରିବା। ଆବଶ୍ୟକ ସ୍ଥଳେ ଉପସ୍ଥିତ ଅଭିଭାବକ ମାନଙ୍କ ମତାମତ ନେଇ କାର୍ଯ୍ୟଧାରା ତିଆରି କରିପାରିବା

୬-ମୂଳ ଲକ୍ଷ୍ୟ ହେଲା କିପରି ସମସ୍ତ ଅଭିଭାବକ ଜଣେ କରିବେ ଯେଉଁ ଦିବସଟିକୁ ଆମେ ଚୟନ କରିଛେ।ପିଲାଙ୍କୁ ନୋଟିସ ପତ୍ରିକାଟିଏ ଦେବା ତିନିଦିନ ପୂର୍ବରୁ ଏବଂ ନବମ ଶ୍ରେଣୀର ଅଭିଭାବକ ବୈଠକ ପାଇଁ ସେହି ଶ୍ରେଣୀର କ୍ଲାସ୍ ଟିଚର ବ୍ୟକ୍ତିଗତ ଫୋନ ମାଧ୍ୟମରେ ପିଲାର ଅଭିଭାବକଙ୍କୁ ଜଣାଇବେ। ଦଶମ ଶ୍ରେଣୀର ଅଭିଭାବକ ବୈଠକ ପାଇଁ ସେହି ଶ୍ରେଣୀର କ୍ଲାସ୍ ଟିଚର ବ୍ୟକ୍ତିଗତ ଫୋନ ମାଧ୍ୟମରେ ପିଲାର ଅଭିଭାବକଙ୍କୁ ଜଣାଇବେ। ଯେପରି ୧୦୦%ଆଟେଣ୍ଡାନ୍ସ୍ ହେବା ଜରୁରୀ। ବିଜ୍ଞାନ ମେଳା,ସୂଜନୀ ମେଳା ଓ ବିଦ୍ୟାଳୟର ଅନ୍ୟାନ୍ୟ ସରକାରଙ୍କ ଆଡୁଆଲରେ ହେଉଥିବା ଆକ୍ଟିଭିଟି ବିଷୟରେ ମଧ୍ୟ ଆପଣ ତିଆର କରିଥିବା ଗାଇଡ୍ ଲାଇନ୍ ଅନୁଯାୟୀ ଆଲୋଚନା କରିବେ। ସମସ୍ତ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମିଟିଂ ହଲରେ ଯେପରି ରହିବେ ଧ୍ୟାନ ଦେବେ। ବିଶେଷକରି ପାଠରେ କିପରି ଛାତ୍ର ଛାତ୍ରୀ ଅଧିକ ମାତ୍ରାରେ ସଫଳ ହେବେ ସେ ବାବଦରେ ଅଭିଭାବକ ବୈଠକରେ ପରସ୍ପର ଆମ ସମସ୍ତ ଉପସ୍ଥିତ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମାନଙ୍କ ସହ ଅଭିଭାବକ ମାନଙ୍କ ଆଲୋଚିତ ହେବା ଆବଶ୍ୟକ। ରିମେଡିଆଲ କ୍ଲାସ୍ କରିବାର ସମୟ ବାବଦରେ ମଧ୍ୟ ଜଣାଇହେବ।ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଉପସ୍ଥିତ ଓ ଅନୁପସ୍ଥିତ ଉପରେ ଗୁରୁତ୍ବ ପ୍ରଦାନ।ଖେଳକୁଦ ଇତ୍ୟାଦି ବାବଦରେ ଅଭିଭାବକଙ୍କୁ ଜଣାଯିବ। ଅର୍ଥାତ୍ ଏଇଆ ଯେ ଆମର ବିଦ୍ୟାଳୟର ସର୍ବାଙ୍ଗୀନ ଉନ୍ନତି ଆମର ଲକ୍ଷ୍ୟ ତେଣୁ ଅଭିଭାବକ ବୈଠକ ତକାଯାଇଛି। ପାଠପଢ଼ା କୁ ଅଧିକ ମାତ୍ରାରେ ସଫଳ ରୂପାୟନ ଦେବାର ଉଦ୍ଦେଶ୍ୟ ଅଟେ ଏଇ ତକାଯାଇଥିବା ଅଭିଭାବକ ବୈଠକ ଗୁଡିକ

୭-ଆମେ ପାଳିବା ଆମେ ମାନିବା। ତେବେ ଯାଇ ସଫଳ ହେବା। ଶିକ୍ଷାଦାତା ହିସାବରେ ଆମର ପ୍ରଥମ କର୍ତ୍ତବ୍ୟ ଶିକ୍ଷାଦାନ। କିନ୍ତୁ ତତ୍ସହ ଯାହା ଯାହା ଅସୁବିଧା ଉପୁଜୁଛି ନବମ ଦଶମ ଶ୍ରେଣୀ ପାଇଁ ତାହାର ସମାଧାନ ପାଇଁ ଆମେ ପଦକ୍ଷେପ ସ୍ବରୂପ ଏକ ଟିମ୍ ହୋଇ ଅଭିଭାବକ ବୈଠକ କରାଇ ଆଲୋଚନା କରାଇ କୋମଳତା ଶିଶୁ ମାନଙ୍କ ଉନ୍ନତି ପାଇଁ ସତ ଚେଷ୍ଟିତ ହେବା।

ବି. ଦ୍ର-ମୋ ସ୍କୁଲ ତରଫରୁ ବାର୍ଷିକ ସୂତ୍ରରେ ଯେଉଁ PTM ହୁଏ ଅଧ୍ୟୟନରତ ସମସ୍ତ ଅଭିଭାବକ ମାନଙ୍କ,ତାହା ନିଶ୍ଚୟ ପାଳନୀୟ। ଏହା ବାଦ୍ ଆମେ ଅଧିକ ଆଠଟି PTM କରାଇ ପାରିବା

ମାନସ ରଂଜନ ପଟ୍ଟନାୟକ
ଭାରପ୍ରାପ୍ତ ପ୍ରଧାନ ଶିକ୍ଷକ, ସତ୍ୟବାଦୀ ଉଚ୍ଚ ବିଦ୍ୟାଳୟ
ସାକ୍ଷୀଗୋପାଳ,ପୁରୀ

MISSION ACADEMIC , PURI-2025
Homework/Assignment

Students will be divided into 3 levels.

1. **High Achiever**-Brain-storming questions to enhance their performance.
2. **Medium Achiever**-Regular homework.
3. **Low Achiever** – Mark –fetching areas.

->**High Achiever**- Checking will be done fortnightly.

->**Medium Achiever** – On weekends.

->**Low Achiever** – Everyday/Regular intervals.

Duration- **High**-Homework will be given for fortnight.

Medium- Homework will be given for a week.

Low- Homework will be given on daily basis.

N.B - Any suggestions are welcome in this regard.

CORE TEAM FORMATION-DISTRICT

For monitoring process, District will be divided into 3 Zones as per following manner

Zone-A:- Brahmagiri, Krushna Prasad, Delang & Nimapada

Zone -B:- Pipili, Kanas , Satyabadi & Astarang

Zone-C:- Puri Sadar/MPL. Kakatpur, Gop

District level Core Team consists of

- (A) 1. Deepak Kumar Parhi, DEO, Puri,
2. Pramod Kumar Kar, BEO, Puri Sadar
- (B) 1. Mamata Mishra, ADEO, Puri
2. Sushil Kumar Brahma, BEO, Gop
- (C) 1. Himanshu Bhusan Samartha, ADEO, Puri
2. Santosh Kumar Choudhury, MSA & 5T Co-ordinator

Block level Core Team

- 1. DNOs concerned
- 2. BEOs concerned
- 3. One of the Sr HM/ Active HM/ MSP Awardee HM of the Block
- 4. MTs concerned

They will monitor

- 1. Group Formation
- 2. Mentoring Records
- 3. HM's class inspection reports
- 4. Checking methods of Assignments & Home works
- 5. Strategies undertaken for High /Low achievers
- 6. Discussions made in PTMs, Resolutions & action taken reports
- 7. Aspirational activity Records and performances
- 8. Library activity/Book issue/writings/accessing of eLibrary programme
- 9. Experiments done in Science laboratory / usability
- 10. Interaction with students, parents, HM & teachers
- 11. Strategies /actions/activities undertaken to achieve the objectives of the mission
- 12. Allotment of doubt clearing class
- 13. Contacting subject experts
- 14. Feedbacks received from Students , parents & community members
- 15. Choices received from low achievers
- 16. Home work register

MISSION ACADEMIC-2025

Monitoring Format

Dist : Puri

Block :

Date :

- School Name :
- Phase - 1st/2nd/3rd/4th :
- UDISE Code of the school:
- Name of the H.M. and

Contact number :

- Range of Classes :

Classes	I	II	III	IV	V	VI	VII	VIII	IX	X	Total
Enrolment											

- No. of teaching staff (including HM) :
- Vacant posts:
- Date of Baseline Test at school : F.M.-
- Total no. of students in Class- X :
- Total no. of students in High Achiever Group (80%above):
- Total no. of students in Average Group (40% - 80%) :
- Total no. of students in Low Achiever Group (below 40%) :
- Total no. of students in Class- IX :
- Whether result analysis done by the subject teachers: Yes / No
- Whether mentors allotted to the students :
- Whether Home-work are being assigned to the students and checked by the subject teachers regularly :

- Whether at least 10% HW copy are being rechecked and verified by the H.M.:
- Whether proper use of Smart Classes being done :
- E-contents provided to each subject teacher in pen drives :
- Availability of E- contents in E-Library computers :
- Frequent use of Computers by the students in E- Library :
- Doubt clearing classes are being conducted :
- Arrangements of Extra classes for each group of students :
- No. of periods allotted for extra classes per week:
- Whether steps taken for 100% attendance of students at school:
- Whether PTM is being conducted each month (Specify day for PTM) :
- Whether Unit Tests are being conducted each month :
- Analysis of Unit Test result in PTM is being done :
- Monitoring of class-room transaction is being done by the H.M :
- Progress of students is being recorded properly :
- Whether all the registers along with unit test mark register are maintained :
- Peer-group learning is encouraged :
- Provision for remedial classes :
- Whether Club activities are being carried out properly :
- Maintenance of Club Registers (up to date) :
- Any innovative steps taken for the betterment of students :

Full Signature of HM with Seal

Full Signature of Officer

MISSION ACADEMIC-2025

FEED BACK FORM

Dist : Puri

Block :

Date :

- School Name :
- Phase - 1st / 2nd/ 3rd :
- UDISE Code of the school :
- Name of the H.M. and Contact number :

SL.NO	NAME OF THE COMPONENT	FEED BACK
01	BASE LINE TEST / UNIT TEST & EVALUATION	
02	GROUP FORMATION & NO. OF STUDENTS IN EACH GROUP	
03	MENTORING AND REGISTER MENTENANCE	
04	EXTRA CLASSES & DOUBT CLEAR CLASSES	
05	ASSIGNMENT OF HOMEWORK & COPY CHECK	
06	MONITORING OF H.M. & STEP TAKEN FOR ACADEMIC IMPROVEMENT	
07	ANY OTHER	

SIGN. OF H.M. WITH SEAL

SIGN. OF THE MONITORING OFFICER(s)

Handouts in Class-VI Geometry

1. ଚତୁର୍ଥା ଓ ପଞ୍ଚାଶ	<ul style="list-style-type: none"> କ) ଚତୁର୍ଥାକ୍ରମ ୧) ପ୍ରାଣୀକୁ ୨ ସ୍ତମ୍ଭକାର୍ଯ୍ୟ ୧) ସମାନ୍ତର ସମ୍ବଳଭୂମି ଏବଂ ସମାନ୍ତରକିର ଚତୁର୍ଦ୍ଦଶା
2. ତ୍ରିଭୁଜମାନଙ୍କ ସର୍ବସମତା	<ul style="list-style-type: none"> କ) ବା-ବା-ବା ସର୍ବସମତା ୧) ତ୍ରିଭୁଜର କିଛି ଅସମତତା ସମ୍ବନ୍ଧ
3. ଚତୁର୍ଭୁଜ	ତୁଳନାତ୍ମକ-24, 28, 29, 30, 31, 32
4. ଚକ୍ରପାଞ୍ଚାଳ	ତୁଳନାତ୍ମକ-34, 36,
5. ପରିମିତି	<ul style="list-style-type: none"> କ) ସମବାକ୍ର Δ ର ଚକ୍ରପାଞ୍ଚାଳ ୧) Heron's ଫର୍ମୁଲା ସ୍ୱରୂପ ୧) ଶୁଭିଜିଲୁମ୍ବର ଚକ୍ରପାଞ୍ଚାଳ ୧) ଚତୁର୍ଭୁଜର ଚକ୍ରପାଞ୍ଚାଳ ୧) ଆୟତ୍ତର ଚକ୍ରପାଞ୍ଚାଳ ଏବଂ ଓ ଚକ୍ରପାଞ୍ଚାଳର ଚକ୍ରପାଞ୍ଚାଳ
6. ଅକ୍ଷର	<ul style="list-style-type: none"> ୧) ଅକ୍ଷର-5: କୌଣସି ତ୍ରିଭୁଜର ପୃଷ୍ଠାଫଳ ସେୟାର ଓ ପୃଷ୍ଠାଫଳ ମଧ୍ୟ ଓଡ଼ି ମଧ୍ୟସାର ସେୟାର ବହୁଭୁଜର ତ୍ରିଭୁଜର ଅକ୍ଷର କର । ୧) ଅକ୍ଷର-10: କୌଣସି କ୍ରମିକ ତ୍ରିଭୁଜର ସମସ୍ତ ଚକ୍ରପାଞ୍ଚାଳ କମିତା ଏବଂ ସମସ୍ତ ଚକ୍ରପାଞ୍ଚାଳର ଅକ୍ଷର କର ।
7. ପରିମାପନ	<ul style="list-style-type: none"> ୧) ଏହାର ପରିମାପନର ଅନୁକ୍ରମ ୧) କେଉଁଠି ନିର୍ଦ୍ଦିଷ୍ଟ କୌଣସି ପରିମାପନର ଅନୁକ୍ରମ

Handspots in class- IX (Algebra)

1. ଚର୍ଚ୍ଚିତ୍ର ପ୍ରତିଷ୍ଠା ଏବଂ ସେମାନଙ୍କ ପ୍ରକୃତାବଳୀ	ଏ) ଚିତ୍ରଗଣନା ଦିଅନ୍ତୁ
2. ବାସ୍ତବ ସଂଖ୍ୟା	<p>କ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
3. ବୀଜଗଣିତର ଚର୍ଚ୍ଚିତ୍ର ଏବଂ ସେମାନଙ୍କ ପ୍ରକୃତାବଳୀ	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
4. ବୀଜଗଣିତର ସମୀକ୍ଷା	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
5. ସଂଖ୍ୟାକୁ ଘଟେ	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
6. ସଂଖ୍ୟାକୁ ବଢ଼ାଏ	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
7. ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>
8. ସଂଖ୍ୟାକୁ ବଢ଼ାଏ	<p>ଏ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଖ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p> <p>ଗ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ଘଟେ</p> <p>ଘ) ଚର୍ଚ୍ଚିତ୍ରରେ ସଂଖ୍ୟାକୁ ବଢ଼ାଏ</p>

Hand-spots in Class X (Geometry)

1. ଜ୍ୟାମିତିରେ ସାମୂହ୍ୟ	ତ୍ରିଭୁଜ ସାମୂହ୍ୟ ସମ୍ବନ୍ଧିତ ଉପପାଦ୍ୟ
2. ଗୁରୁ	ବିଷମଭୁଜ, ସମକୋଣଭୁଜ, ସମବାହୁଭୁଜ ଏବଂ ତ୍ରୀଭୁଜ, ଗୁରୁତ୍ଵ, ଗୁରୁତ୍ଵ (concept)
3. ତ୍ରିଭୁଜର ଗୁଣ	ସମକୋଣଭୁଜ ତ୍ରିଭୁଜର ଗୁଣ
4. ଗୁଣିତ	<ul style="list-style-type: none"> • ଗୁଣିତ ଓ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ • ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ
5. ଗୁଣିତ	<ul style="list-style-type: none"> • ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ • ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ ଗୁଣିତ

Hand spots in class Σ (Algebra)

1. ସମ୍ପୂର୍ଣ୍ଣ ସମୀକରଣ ଜ୍ୟାମିତିକ ସମୀକରଣ
2. ଦ୍ୱିଘାତ ସମୀକରଣ ପ୍ରତ୍ୟେକ Σ ସମୀକରଣ ସମୀକରଣ
3. ସମୀକରଣ ପଦ Σ ଦ୍ୱାରା ପ୍ରଦତ୍ତ Σ ସମୀକରଣ, ସମୀକରଣ ସମୀକରଣ
problems with Σ notation
4. ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ
Event: elementary event, Compound event, Mutually Exclusive events
& Complementary events
5. ପରିସଂଖ୍ୟାନ ସମୀକରଣ ସମୀକରଣ $M_0 = 1 + \left(\frac{n-1}{2}\right) \cdot$
6. ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ Δ ସମୀକରଣ ସମୀକରଣ
7. ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ - ପରିସଂଖ୍ୟାନ ସମୀକରଣ, ସମୀକରଣ ସମୀକରଣ
ସମୀକରଣ ସମୀକରଣ ସମୀକରଣ, ସମୀକରଣ ସମୀକରଣ

Strategy for high achievers in Mathematics

❖ Achieving better marks in Mathematics for high achievers requires a blend of strategies.

1. Understand concepts thoroughly :- Instead of memorizing formula, understand the underline concepts.
2. Practice regularly :- Regular practice reinforces concepts and improves problem solving skills.
3. Practice Solving previous papers under timed conditions to improve speed and accuracy.
4. Clarify doubts promptly :- Don't let doubts linger. Address them immediately by consulting teacher.
5. Keep your notes and formulae well organized for quick reference during revisions.
6. Utilize reference books, online tutorials and educational websites to supplement your learning.
7. Teach others :- Teaching a concept to someone else is a great way to reinforce your understanding.
8. Stay calm during Examination and maintain a positive mindset.
9. Review mistakes by analyzing practice tests or examinations.
10. Stay consistent, Allocate regular study time for Mathematics and stick to your schedule.

MANAS MISHRA
BHARGABI HS

SRIKANTA KUMAR DASH
NAHANTARA NODAL HS

KAMADEV PRADHAN
PATALDA NODLA HS

Strategy for low achievers in Mathematics

1. Identify weak areas:- Pinpoint the specific concepts or topics where the students struggle the most.
2. Reinforce basic concepts by using visual aids, real life examples and practical applications.
3. Practice regularly :- Practice makes a man perfect. Provide Worksheets, online resources or math apps for regular practice.
4. Offer individual attention :- Extra classes or tutoring sessions will be very much beneficial.
5. Encourage Questions :- Foster a supportive environment, where students feel comfortable.
6. Use different teaching methods :- Such as group activities, peer tutoring etc.
7. Celebrate small achievements to boost confidence and motivation.
8. Breakdown larger goals into smaller achievable targets to maintain momentum.
9. Regularly assess progress and provide constructive feedback.
10. Encourage a positive mindset towards mathematics. Emphasize the importance of perseverance and effort in learning.

MANAS MISHRA
BHARGABI HS

SRIKANTA KUMAR DASH
NAHANTARA NODAL HS

KAMADEV PRADHAN
PATALDA NODLA HS

---ODIA SUBJECT---

୧-ପାଠ୍ୟ ବସ୍ତୁରେ ଥିବା ଆମ ମାତୃଭାଷା ଓଡ଼ିଆ ସବୁଠାରୁ ଅଧିକ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଅଟେ । ଅତି ସରଳ ବିଷୟ ଭାବି ଛାତ୍ର ଛାତ୍ରୀ ମାନେ ଏହାକୁ ସେତେ ମାତ୍ରରେ ଅଧ୍ୟୟନ କରନ୍ତି ନାହିଁ । ଭାଷାବୃତ୍ତି ସ୍ୱଳାରସିପ ଜରିଆରେ ଅର୍ଥରାଶିକୁ ସମସ୍ତ ସରକାରୀ ସ୍କୁଲକୁ ଦିଆଯାଉଛି ଓଡ଼ିଆ ବିଷୟକୁ ଧ୍ୟେୟ କରି । ତଥାପି ମାତୃଭାଷା ପ୍ରତି ବୈରାଗ୍ୟ ଭାବ ନିଷ୍ଠୁର ଚିନ୍ତାର କାରଣ ପାଲଟିଛି ।

୨-ନବମ ଓ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ବୌଦ୍ଧିକ ଜ୍ଞାନକୁ ଲକ୍ଷ୍ୟ କରି ଏବଂ ଛାତ୍ର ଛାତ୍ରୀଙ୍କ ଓଡ଼ିଆ ବିଷୟ ପ୍ରତି ଆଗ୍ରହ ବଢାଇବବା ପାଇଁ ନୂତନ ଯୋଜନା ହେଲା ସୂଜନୀ କ୍ଲବ ।

୩-ପ୍ରଥମେ ଛାତ୍ର ଛାତ୍ରୀ ମାନଙ୍କ ମନ ଓ ହୃଦୟରେ ମାତୃଭାଷା ପ୍ରତି ଆଗ୍ରହ ସୃଷ୍ଟି କରିବା ପାଇଁ ପଡ଼ିବ ଓଡ଼ିଆ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମାନଙ୍କ ଘୃରା ।

୪-ଓଡ଼ିଆ ପାଠ୍ୟ ପୁସ୍ତକ ଯଥା ଗଦ୍ୟ,ପଦ୍ୟ ଓ ଓଡ଼ିଆ ବ୍ୟାକରଣ । ଏସବୁ ଦିଗକୁ ଲକ୍ଷ୍ୟଦେଇ ଶ୍ରେଣୀ କକ୍ଷରେ ପଠନ ଖସଡା ପ୍ରଥମେ ତିଆରି ହେଉ । ନବମ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀଙ୍କୁ ସାତଦିନ ପାଇଁ ବିଭିନ୍ନ ଓଡ଼ିଆ ପୁସ୍ତକ ଯଥା ଶିଶୁ ଗଳ୍ପ ପୁସ୍ତକ,କବିତା ପୁସ୍ତକ,ପ୍ରବନ୍ଧ ପୁସ୍ତକ,ଭିନ୍ନ ଭିନ୍ନ ମହାପୁରୁଷଙ୍କ ଆତ୍ମ ଜୀବନ ପୁସ୍ତକ ଆଦି ଇତ୍ୟୁ କରାଯାଉ । ସେମାନେ ତାହାକୁ ପଠନ କରିବା ସହ ଫେରସ୍ତ ସମୟରେ ସେମାନଙ୍କ ରିଭ୍ୟୁ ମାସକୁ ଅତିକମରେ ଦୁଇଟି ପିରିୟଡ୍ ଘୃରା ନିଆଯାଉ ଓଡ଼ିଆ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମାନଙ୍କ ଘୃରା । ପ୍ରାର୍ଥନା ସଭାରେ ପିଲାମାନେ ଖବରକାଗଜରୁ କିଛି ମୁଖ୍ୟ ସମାଚାର ନିଜେ ରଫ୍ ଖାତାରେ ଲେଖି ଆସି ପଠନ କରନ୍ତୁ । ନିତିବାଣି ବହି ଦେବା ତାଙ୍କୁ ଓ ଗୋଟିଏ ଗୋଟିଏ ପ୍ରତ୍ୟେକ ନିତିବାଣି ଲେଖି ପ୍ରାର୍ଥନା ସଭାରେ କହିବେ । ପ୍ରତ୍ୟେକ ନବମ ଓ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଏଥିରେ ଅଂଶ ଗ୍ରହଣ କରିବ କ୍ରମାନ୍ୱୟରେ,ସେ ବାବଦରେ ଖସଡା ତିଆର ହେଉ । ଶ୍ରେଣୀ କକ୍ଷରେ ପଠନ ସମୟରେ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ସେମାନଙ୍କ ଭାଷା ଗତ ତ୍ରୁଟି ଲିଖନରେ ଯେପରି ନରହେ ସେଥିପ୍ରତି ଯତ୍ନବାନ୍ ହେବେ । ଓଡ଼ିଆ ବିଷୟର ମାସିକ ଯୁନିଟ୍ ଟେଷ୍ଟ ନିହାତି ଜରୁରୀ ଅଟେ ।

୫- ପିଲା ମାନଙ୍କୁ ଗୁରୁତ୍ୱ କରାଇଦେଇ ଶିକ୍ଷାଦାନ କରନ୍ତୁ । ଓଡ଼ିଆ ପ୍ରଶ୍ନ ତିଆରିର ତରିକା ଶିଖାନ୍ତୁ ସେମାନଙ୍କୁ । ଉତ୍ତର ମଧ୍ୟ ଗୁରୁତ୍ୱ ଜରିଆରେ ଆଦାୟ କରନ୍ତୁ । ସମସ୍ତେ ଯେପରି ନିର୍ଦ୍ଦିଷ୍ଟ ବାକ୍ୟ ଗଠନ କରି ପାରିବେ ସେ ସମ୍ବନ୍ଧରେ ଦାୟିତ୍ୱ ନିଅନ୍ତୁ ଓଡ଼ିଆ ଭାଷା ଭିତିକ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମାନେ ।

୬-ସୂଜନୀ ମେଳାରେ ଯେପରି ସମସ୍ତ ନବମ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀ ସ୍ୱ-ରଚିତ ତାଙ୍କ ଲେଖା ଆଣିବେ, ସେ ବାବଦରେ ପୂର୍ଣ୍ଣ ସହଯୋଗ କରିବାର ଆବଶ୍ୟକ ଅଛି । ବିଭିନ୍ନ ପୂର୍ବ ପୀଢ଼ିର କବି ଲେଖକ ମାନଙ୍କ ଗ୍ରନ୍ଥାବଳୀ ଲ-ଲାଭକ୍ରେରି ଜରିଆରେ ପଢ଼ିପାରିବେ ।

୭-ଲାଭକ୍ରେରି ଗୃହଟି ଅଧିକ କ୍ରିୟାଶୀଳ ହେବ ଓଡ଼ିଆ ବିଷୟ ଶିକ୍ଷା ଦାନ ବେଳେ । ରିଭ୍ୟୁ ମାସକୁ ଅତିକମରେ ଦୁଇଥର ନିଅନ୍ତୁ ଓଡ଼ିଆ ଶିକ୍ଷକ ଶିକ୍ଷୟିତ୍ରୀ ମାନେ ଲାଭକ୍ରେରି ଗୃହରେ ଛାତ୍ର ଛାତ୍ରୀଙ୍କର ।

୮-ଆଶାନ୍ତରୂପ ସଫଳତା ହାସଲ ପାଇଁ ଏଇ ଓଡ଼ିଆ ବିଷୟ ପ୍ରତି ଅଧିକ ନଜର ଦେବାକୁ ହେବ । କାରଣ ଦେଖାଯାଏ ଏଇ ବିଷୟର ମାର୍କ କମିଯିବାରୁ ପିଲାଟି ଏଠେ ଗ୍ରେଡୁରୁ ବଂଚିତ ହୋଇଗଲା ।

ଏକ ପ୍ରସ୍ତାବ -

ଯଦି ଅଭିଭାବକ ମାନଙ୍କ ମଧ୍ୟରେ କିଏ ଓଡ଼ିଆ ସାହିତ୍ୟର ଅଧ୍ୟାପକ ଥାଆନ୍ତି କିମ୍ବା ହେଡ୍ ଟିଚର ଲ ଗୋଡରରେ କେହି ଓଡ଼ିଆ ଭାଷାବିତ୍ ପାଖ ଆଖରେ ରହୁଥାଆନ୍ତି ତେବେ ପ୍ରଶାସକଙ୍କ ଅନୁମତିରେ ବର୍ଷକୁ ଦୁଇ ତିନି ଥର ପାଇଁ ତାଙ୍କୁ ଆମନ୍ତ୍ରଣ କରି କେବଳ ଦଶମ ଶ୍ରେଣୀର ଛାତ୍ର ଛାତ୍ରୀ ଲ ପାଇଁ ସେମାନଙ୍କ ଘୃରା କିଛି ଉପାଦୟ କ୍ଲାସ୍ କରିହୁଅନ୍ତା ।

-----**-----

ଭାରପ୍ରାପ୍ତ ପ୍ରଧାନ ଶିକ୍ଷକ
ମାନସ ରଂଜନ ପଟ୍ଟନାୟକ
ସତ୍ୟବାଦୀ ଉଚ୍ଚ ବିଦ୍ୟାଳୟ
ସାକ୍ଷୀଗୋପାଳ,ପୁରୀ

MISSION ACADEMIC - 2025 ,PURI

THE AIM IS TO ACHIEVE **100% PASS AND 10% A1** IN AHSC EXAM,2025 IN EACH SECONDARY SCHOOL OF PURI DISTRICT.

STRTEGY FOR LOW ACHIEVERS FOR PHYSICAL SCIENCE-

- *KNOW THE BASIC CONCEPTS OF ALL THE TOPICS
- *SIMPLE AND EASY QUESTIONS (OBJECTIVE AS WELL AS SUBJECTIVE) ARE TO BE PRACTISED FREQUENTLY
- *PREVIOUS YEARS' QUESTIONS OF AHSC EXAM ARE TO BE PRACTISED AGAIN AND AGAIN
- *THE TESTS SHOULD BE INDIVIDUALLY AS WELL AS IN GROUP.
- *ALWAYS SHARE THEIR PERFORMANCE WITH THEIR PARENTS
- * ENCOURAGING FELICITATION AMONG THEM
- * MOTIVATION FOR STUDY IS NEEDED

STRTEGY FOR HIGH ACHIEVERS FOR PHYSICAL SCIENCE-

- *UNDERSTAND THE BASIC CONCEPTS OF ALL THE TOPICS
- *SELF QUESTIONING (BY THE STUDENT)EACH LINE OF THE BOOK TO GRASP THE WHOLE
- *TRICKY AND DIFFICULT QUESTIONS (OBJECTIVE AND SUBJECTIVE) ARE TO BE PRACTISED FREQUENTLY
- *PREVIOUS YEARS' QUESTIONS OF AHSC EXAM ARE TO BE PRACTISED AGAIN AND AGAIN
- * THE TESTS SHOULD BE INDIVIDUALLY AS WELL AS SOMETIMES IN GROUP.
- *VST IS NEEDED FOR THEM FREQUENTLY.
- *TO KNOW SCHEME OF EVALUATION FOR ALL THE QUESTIONS.
- * THESE STUDENTS NEED TO ATTEND BLOCK LEVEL PROGRAM FOR HARD SPOT UNDERSTANDING
- * BLOCK WISE SUBJECT TEACHER EXPERT SHOULD COOPERATE THEM IS NEEDED
- *SHARING THE PERFORMANCE WITH THEIR PARENTS
- * ENCOURAGING AND MOTIVATION IS NEEDED FOR THEM
- * PRACTICAL /USING MODEL/ PROJECT WORK ARE TO BE INITIATED
- * IT IS BETTER TO USE MAGIC WORDS /STATEMENTS TO REMEMBER SOME POINTS IN THE TOPIC EASILY

***NB - THE APPARATUS NEEDED FOR PHYSICAL SCIENCE(BOTH CLASS-IX&X)ARE TO BE SUPPLIED TO THE SCHOOLS (THE LIST IS AVAIABLE HERE)

MISSION ACADEMIC-2025

SUBJECT-LIF SC

1. For baseline test a 15 marks question must prepared having 5Nos. of 1 mark question and 1 no. of 2 mark , 3mark & 5 mark questions each from class 10th (1st) chapter.
2. One to one discussion with subject teachers should be scheduled on the end of june.Here subject teachers may clarify their hard spots.
3. Topic wise suspected hard spots must identified by the experts and be prepared to face the doubts of subject teachers at hands on doubt clearing session.
4. Topic wise MCQ, VERY SHORT ANSWER QUESTION, SHORT ANSWER QUESTION, LONG QUESTIONS must be prepared at maximum numbers for question bank.
5. Month end /scheme wise at the end of each chapter question should be Shared through mail from deo to school.
6. Students will practice the question at the end of each chapter.Which must be written in each students copy and duly checked by subject teachers .
7. Frequently Practice & discussion of previous year Question papers for low achieves .
8. Model long answer Questions Practice & discussion for High Achievers
9. At the time of monitoring it will be analyzing by authority.